PARENT & TEEN COLLEGE VISIT NOTES

College name: _____ **Visit date:** / / **Major(s) of interest:** _____

Type of visit (circle all that apply): Tour Info session Admitted student day Other: _____

Bring a printed copy on your tour, or fill this out as soon as you can afterwards.

FIRST IMPRESSIONS

Use this section to write down the immediate thoughts and reactions you both had within the first 10–15 minutes on campus.

What stood out right away?

_____

_____

How did the campus make you feel?

_____

_____

_____

What surprised you (good or bad)?

_____

_____

_____

CAMPUS ENVIRONMENT

Did the campus feel like a good fit for your teen's personality and learning style? Encourage honest notes from both perspectives.

Campus vibe (circle all that apply):

Busy Quiet Spread out Walkable Modern Traditional
Friendly Intense Welcoming Competitive Laid-back

What did your teen notice about the feel of campus?

_____

What did you (the parent) notice that they might have missed?

_____

Any areas or buildings you want to remember (dorms, dining halls, academic buildings, rec center)?

_____

ACADEMIC FIT

What seemed important to your teen?

_____

_____

What questions came up about clubs, sports, traditions, weekend life, or campus culture?

_____

_____

Did the students on campus seem like people your teen could see themselves being friends with?

_____

_____

SUPPORT, SAFETY, AND WELLNESS

Did the school talk about mental health resources, safety, or accommodations?

_____

_____

What did you observe or learn that matters for your teen's well-being?

_____

_____

_____

_____

PARENT & TEEN DISCUSSION PROMPTS

Talk through these together after the visit. Use the blank space to capture your honest reflections.

1. **What felt like the biggest “green flag” for this school?**

2. **What felt like a “yellow flag” — something to look into more?**

3. **Could you picture yourself going here? Why or why not?**

4. **What questions do we still need answered?**

5. **Would you want to visit again?**

PRACTICAL NOTES

Have open conversations about finances and daily life.

Cost or scholarship information we learned:

Housing or dining notes:

Distance from home and travel considerations:

Accessibility or campus layout considerations:

OVERALL IMPRESSION SCORE

(Each of you score separately, then compare.)

Teen’s rating: _____ / 10

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Parent’s rating: _____ / 10

☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆

Why we gave those scores:

FINAL THOUGHTS

Anything else that stood out, mattered, or didn’t sit right.